WHAT IS OUR LANGUAGE STATUS
(and what do we want to do with it?)

These questions can be answered individually, as a community or by an agency. Community pertains to longhouse groups, church groups, housing groups, off-reservation communities, and school districts. Agency pertains to any service agency serving the Yakama community and the Yakama people.

1. What is the current total population of our tribe? 8,200

2. Are there different ways of speaking the Yakima Shaptin languages? Yes. Klikatat, Columbia River, Priest Rapids, Palouse, Wishram, Yakama

3. Among our community people, what proportion of them belong to each of the following categories in terms of the Yakama Shaptin language?

a. Level 1 members (individuals that have no knowledge of the Yakama Shaptin native language) ________ (number, if known).
   What is the primary language(s) for this level of members? (English, Nez Perce, other native language) ________ (specify)

b. Level 2 members (individuals with little or no speaking ability, but who can understand some of what is said in Yakama Shaptin language) ________
   What is the primary language(s) for this level of speakers? (English, Indian) ____________ Both ________

c. Level 3 speakers (individuals with limited native speaking ability, with restricted vocabulary, making some errors, but can understand most of what is said in Yakama Shaptin language) ________
   What is the primary language(s) for this level of speakers ________.

d. Level 4 (individuals who can converse easily in the Shaptin language in most contexts, but with slight difficulty at times, good grammar, and can understand most of anything in the language) ____________
   What other language(s) do this level of speakers speak? ____________

e. Level 5 speakers (individuals who are fully fluent, with mastery of old and new native vocabulary, different styles, and function effectively in the Shaptin language in a wide range of contexts) ____________
   What other languages(s) do this level of speakers speak? ____________
   Do they speak these languages equally well? ____________.
4. Among the speakers of the Shaptin Indian language, how many are male? __________
   how many are female? __________

5. Among the speakers of our language, how many belong to which age group?
   _0-5  _6-10  _11-18
   _19-30  _31-40  _41-50
   _51-60  _61-70  _71-80
   _81-older

6. Children and Adults:

   With whom do the children spend time before they go to school? ______________
   Who takes care of the children? ______________(grandmother, grandfather, uncle, aunt,
   sister, brother, foster home, babysitter, etc.)

   What language(s) is used by the caretaker? ______________

7. Where do we use our native language?
   _at home  _at school  _in the legal system (court)
   _at funeral  _in church  _at ceremonials
   _other (specify)_____________________________________

8. What are the attitudes of our community people towards our language?
   How many, or what percentage, of the community members share each attitude?
   
   _ Our Indian language is extinct (nobody speaks it) and it is not important to know about
   the language.
   
   _ Our Indian language is no longer spoken, but it is important to know something about it.
   
   _ Our Indian language is not useful for me or my children to speak it.
   
   _ Our Indian language will hinder our children from getting jobs.
   
   _ Our Indian language is an important part of our identity and therefore, it should be
   handed down to our children.
   
   _ Our Indian language is too hard to learn.
__ Our Indian language is sacred.

__ Other (specify) __________________________________________

9. Is there a strong sense of commitment to maintain (revive or enhance) the use of our native Shaptin Indian language? __Yes __No

If your answer is "Yes", who is expressing such feelings? ____________________________

What do they want to be able to do with the Indian language? (e.g., use it in the everyday interaction, in ceremonies, etc.) ____________________________

10. Are there speakers (Levels 4 and 5) who are eager to share their linguistic knowledge with other community people? __Yes __No

How many are female__ male__?
To which age group do they belong?________ (see section 5)
To which dialect group do they belong?________

11. What are the sources of the information from this checklist?
   __ formal (e.g., work performed by a linguist and/or a language survey conducted by community members)
   __ When was the survey done?_____________________
   
   __ informal (e.g., a community consensus of the language status based on information from elders, tribal scholars, and/or community members, longhouse, church membership, J.O.M. Consortium, Indian education advisory board)

How current is the information?______________________________

Who provided the information?______________________________
(individual, group, community, housing, etc.)

This survey information will be published in the Newsletter, Yakama Nation Tribal Newspaper.